## Statistics: Birthday Bar Charts

## Aim:

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

I can interpret and present discrete data in bar charts.

## Success Criteria:

I can answer questions about data presented in bar charts.

I can present data in different types of bar chart.
I can compare different types of bar chart.

## Key/New Words:

Bar chart, grouped bar chart, stacked bar chart, table, data, axis, discrete data.

## Resources: <br> Lesson Pack

## Preparation:

Differentiated Birthday Bar Charts Activity
Sheets - 1 per child
Find My Match Birthday Bar Chart Cards -
1 per class

Prior Learning: It will be helpful if children have experience of interpreting and presenting data in bar charts.
Learning Sequence
Brar Ages Spot the Difference: Shown on the Lesson Presentation are a table and a bar chart which are intended
to represent the same data. However, five mistakes have been made. The children identify the differences and explain
their reasoning.
birthdays there are in each month. Then follow the step-by-step instructions and animated diagrams on the Lesson
Presentation which model how to draw a bar chart using the table of data. Key features to discuss include the gap
between the bars, the choice of scale based on the range of the data and the importance of a clear title and data

labels. | Grouped Birthday Bar Chart: Discuss the changes that have been made to the table of data shown on the Lesson |
| :--- |
| Presentation, focusing on the subcategories of data to show how many of the birthdays each month are boys or |
| girls. Discuss how the inclusion of these subcategories changes the way the data is presented in a bar chart. Follow |
| the step-by-step instructions and animated diagrams on the Lesson Presentation to model how to draw a grouped |
| bar chart using the table of data. Key features to discuss include the use of multiple bars for each month and the use |
| of a key/legend to identify the subcategories of data. Discuss the purpose of a grouped bar chart for comparing data |
| within a category and then use the grouped bar chart to answer the given questions. |

Find My Match: Hand out the shuffled Find My Match Birthday Bar Chart Cards, one to each child. Each card displays either a question or answer that corresponds to the stacked bar chart shown on the Lesson Presentation. The children have three minutes to quietly move around the classroom to find their matching card.

## Masterit

Extendit: Children could survey the birthday months of another class to present as bar charts and then compare the data with that of their own class.
Challengeit: Challenge children to make their own grouped or stacked bar charts following their own line of enquiry, where each main category can be sub-divided into boy/girl comparison.


## Maths

## Statistics




## Birthday Bar Charts




## Park Ages Spot the Difference

Maya collected data about the ages of her friends who were playing in the park after school yesterday.


| Age in Years | Number of <br> Children |
| :---: | :---: |
| 4 or younger | 6 |
| 5 | 11 |
| 6 | 9 |
| 7 | 12 |
| 9 | Mr Jones was <br> spotted five mis <br> Can you |
| 9 |  |

8
9 or older

A Pictogram to Show the Ages of the Children Playing in the Park after School
 older

## Birthday Maths

In their maths lesson, the children in Class 4 are creating bar charts to show how many of their birthdays are in each month.

| Month | Number of Birthdays |
| :---: | :---: |
| January | 2 |
| February | 4 |
| March | 1 |
| April | 5 |
| May | 3 |
| June | 6 |
| July | 5 |
| August | 2 |
| September | 7 |
| October | 5 |
| November | 3 |
| December | 4 |

Here, it is only possible to count the number of birthdays in each month in whole numbers; it is not possible to count half a birthday!

## Birthday Maths





## Grouped Birthday Bar Chart

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| Month | Number of Male Birthdays | Number of Female Birthdays |
| :---: | :---: | :---: |
| January | 2 | 0 |
| February | 1 | 3 |
| March | 0 | 1 |
| April | 3 | 2 |
| May | 2 | 1 |
| June | 2 | 4 |
| July | 3 | 2 |
| August | 0 | 2 |
| September | 3 | 4 |
| October | 2 | 3 |
| November | 3 | 2 |
| December | 2 | 2 |

## Grouped Birthday Bar Chart

Just like the first bar chart, a grouped bar chart has a horizontal and vertical axis which is marked with the categories and the number scale.


## Grouped Birthday Bar Chart






## Find My Match

Hand out the shuffled question and answer cards for this bar chart.





## Birthday Bar Charts

## I can interpret and present discrete data in bar charts.

Here is a table of data that shows how many of Year 4's birthdays there are in each month.

| Month | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sept | Oct | Nov | Dec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Male Birthdays | 5 | 3 | 3 | 6 | 2 | 2 | 6 | 1 | 9 | 5 | 5 | 4 |
| Number of Female Birthdays | 7 | 2 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 8 | 4 | 2 |

Draw a stacked bar chart to show the data:
A bar chart to show $\qquad$


1) What type of data is the number of birthdays?
2) How many more male birthdays does September have than January?
3) How many female birthdays are in winter (December - February)?
4) What is the difference between male and female birthdays in summer (June - August)?

## Birthday Bar Charts Answers

Question

## Birthday Bar Charts

## I can interpret and present discrete data in bar charts.

Here is a table of data that shows how many of Year 4's birthdays there are in each month.

| Month | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sept | Oct | Nov | Dec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Birthdays | 12 | 5 | 8 | 11 | 6 | 7 | 10 | 3 | 14 | 13 | 9 | 6 |

Draw a bar chart to show the data:

A bar chart to show $\qquad$


1) What type of data is the number of birthdays?
2) How many more birthdays does September have than February?
3) How many birthdays are in spring (March - May)?
4) How many birthdays are in autumn (September - November)?

## Birthday Bar Charts Answers

Question

## Birthday Bar Charts

## I can interpret and present discrete data in bar charts.

Here is a table of data that shows how many of Year 4's birthdays there are in each month.

| Month | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sept | Oct | Nov | Dec |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Male Birthdays | 5 | 3 | 3 | 6 | 2 | 2 | 6 | 1 | 9 | 5 | 5 | 4 |
| Number of Female Birthdays | 7 | 2 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 8 | 4 | 2 |

Draw a grouped bar chart to show the data:


1) What type of data is the number of birthdays?
2) How many more male birthdays does September have than February?
3) How many female birthdays are in spring (March - May)?
4) What is the difference between male and female birthdays in autumn (September - November)?

## Birthday Bar Charts Answers



1) Here is a table and a bar chart showing the number of birthdays in each month of the year in a class of 29 children. Some results are missing. Fill in or draw on the missing results and label the axes.

| Month | Number of Children |
| :--- | :---: |
| January | 1 |
| February | 3 |
| March | 6 |
| April | 2 |
| May | 1 |
| June | 2 |
| July | 1 |
| August | 2 |
| September | 3 |
| October | 2 |
| November | 2 |
| December | 29 |
| Total |  |

Birthdays in Our Class


1) Amir wants to present the birthdays of everyone in his school.

Should he use a table, bar chart or pictogram to record this information?
Explain why.
Answers may vary but explanations could include:
Pictograms may be unclear with higher numbers.
A bar chart as lots of information can be recorded.
2) On squared paper, record the birthdays in Amir's school using your chosen method. Remember you will need to show boys and girls on the chart together.
Children should demonstrate separate coloured bars or pictorial representations for boys and girls.

1) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties. How could she improve her pictogram?
Answers could include: clearer headings; a title; much clearer pictures; a key showing how many children each picture represents.
2) This graph shows the number of children in year 5 and 6 who had a cake for their birthday.
a) How many children are there in year 5? 29
b) How many children did not have a birthday cake? 20
c) How many more children had a cake than didn't? 19
d) Write two of your own questions that can be answered using this bar chart: Multiple answers possible.
e) Write a question, about the children's birthday cakes in year 5 and 6, that you could not answer just from looking at this bar chart. Multiple answers possible.
3) Here is a table and a bar chart showing the number of birthdays in each month of the year in a class of 29 children. Some results are missing. Fill in or draw on the missing results and label the axes.

| Month | Number of Children |
| :--- | :---: |
| January |  |
| February | 3 |
| March | 6 |
| April | 1 |
| May | 2 |
| June | 1 |
| July |  |
| August | 2 |
| September | 2 |
| October | 29 |
| November |  |
| December |  |
| Total |  |

Birthdays in Our Class


1) Amir wants to present the birthdays of everyone in his school. Should he use a bar chart or pictogram to record this information?

Explain why:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) On squared paper, record the birthdays in Amir's school using your chosen method. Remember you will need to show boys and girls on the chart together.

| Month | Number of Girls | Number of Boys |
| :--- | :---: | :---: |
| January | 16 | 18 |
| February | 11 | 8 |
| March | 19 | 6 |
| April | 21 | 17 |
| May | 19 | 23 |
| June | 17 | 23 |
| July | 16 | 15 |
| August | 14 | 24 |
| September | 20 | 19 |
| October | 22 | 23 |
| November | 10 | 18 |
| December | 17 | 20 |

1) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties.
How could she improve her pictogram?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Day of Celebration | Children |
| :--- | :--- |
| Monday-Thursday |  |
| Friday |  |
| Saturday |  |
| Sunday |  |

2) This graph shows the number of children in year 5 and 6 who had a cake for their birthday.
a) How many children are there in year 5?
b) How many children did not have a birthday cake?
$\qquad$
c) How many more children had a cake than didn't?
$\qquad$
d) Write two of your own questions that can be answered using this bar chart:
$\qquad$
$\qquad$
$\qquad$

e) Write a question, about the children's birthday cakes in year 5 and 6, that you could not answer just from looking at this bar chart.
$\qquad$
$\qquad$
$\qquad$
3) Here is a table and a bar chart showing the number of birthdays in each month of the year in a class of 29 children. Some results are missing. Fill in or draw on the missing results and label the axes.

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| Total |  |

Birthdays in Our Class


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| Month | Number of Children |
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| September | 2 |
| October | 29 |
| November |  |
| December | 2 |
| Total |  |

Birthdays in Our Class


1) Amir wants to present the birthdays of everyone in his school. Should he use a bar chart or pictogram to record this information? Explain why in your book.

| Month | Number of Girls | Number of Boys |
| :--- | :---: | :---: |
| January | 16 | 18 |
| February | 11 | 8 |
| March | 19 | 6 |
| April | 21 | 17 |
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| June | 17 | 23 |
| July | 16 | 15 |
| August | 14 | 24 |
| September | 20 | 19 |
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2) In your book or on squared paper, record the birthdays in Amir's school using your chosen method. Remember you will need to show boys and girls on the chart together.
3) Amir wants to present the birthdays of everyone in his school. Should he use a bar chart or pictogram to record this information? Explain why in your book.

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3) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties.
In your book, write how she could improve her pictogram.

| Day of Celebration | Children |
| :--- | :--- |
| Monday-Thursday |  |
| Friday |  |
| Saturday |  |
| Sunday |  |

2) This graph shows the number of children in year 5 and 6 who had a cake for their birthday. In your book, answer the following questions:
a) How many children are there in year 5?
b) How many children did not have a birthday cake?
c) How many more children had a cake than didn't?
d) Write two of your own questions that can be answered using this bar chart.
e) Write a question, about the children's birthday cakes in year 5 and 6, that you could not answer just from looking at this bar chart.

3) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties.
In your book, write how she could
improve her pictogram.

| Day of Celebration | Children |
| :--- | :---: |
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Statistics | Birthday Bar Charts

| I can interpret and present discrete data in <br> bar charts. |  |  |
| :--- | :--- | :--- |
| I can answer questions about data presented <br> in bar charts. |  |  |
| I can present data in different types of bar <br> chart. |  |  |
| I can compare different types of bar chart. |  |  |

## Statistics | Birthday Bar Charts

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Statistics | Birthday Bar Charts

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Statistics | Birthday Bar Charts
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I can answer questions about data presented in bar charts.

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I can compare different types of bar chart.

Statistics | Birthday Bar Charts

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| :--- | :--- | :--- |
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Statistics | Birthday Bar Charts

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| :--- | :--- | :--- |
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Statistics | Birthday Bar Charts

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| :--- | :--- | :--- |
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